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The University of Queensland’s Institute for Social Science Research (ISSR) delivers excellent research to people in government and industry who seek to improve individual and community life.

The Institute’s performance was assessed under the University’s review processes in 2014 and ISSR performed exceptionally well, being commended for ‘becoming worldclass in quantitative social sciences with the potential to be world leading’. This is a tremendous endorsement of UQ’s flagship social sciences institute by a panel of external reviewers from Australia and overseas.

It reaffirms the excellence already recognised by the Australian Research Council in selecting UQ to lead the ARC Centre of Excellence for Children and Families over the Life Course (the Life Course Centre), which is administered by ISSR and was launched in 2014. UQ is proud and delighted to contribute research leadership to this crucial endeavour to address disadvantage and inequality.

The ARC Centre of Excellence scheme is among the vitally important initiatives that need to be maintained in a changing landscape for Australian research funding. Australia should continue to underwrite this type of nationally significant work to ensure the future productivity of our economy and the social health of our nation. Australian research is chronically underfunded, and the fee deregulation debate has served to emphasise that we must be careful to ensure that students at Australia’s universities are not forced to cross-subsidise vital research through their education fees. Australia can and should do more to safeguard national research performance.

The Research and Development tax concession is one example of innovation in Australia’s national research funding infrastructure, allowing Australian businesses to offset some of the costs of doing research but excluding the social sciences in anything more than a supporting role. And yet the work of ISSR points to the critical importance of social science research. ISSR has more than 160 clients and collaborators, characterised by their diversity and the wide-ranging applications for which they draw on research in the social sciences. The more that Australia can do to support great research, the more likely we are to thrive.

Internally, ISSR continues to achieve milestones. It successfully transitioned into the Faculty of Humanities and Social Sciences in 2014, whilst maintaining its distinct identity and operating strengths as an Institute. The Faculty and the Institute continue to look for ways to leverage off their relative strengths in order to grow UQ’s research and to broaden and consolidate relationships with external research partners. Planning is also underway for ISSR to be the foundation tenant in UQ’s research precinct at Long Pocket.

I commend Professor Mark Western and all ISSR staff, students, collaborators, partners and supporters for your dedication and high performance in 2014. I also thank you in advance for the real and lasting benefits you will deliver to society, for many generations to come.

UQ Vice-Chancellor and President,
Professor Peter Høj

From the Vice-Chancellor

From the Director

2014 established important foundations for a step change in ISSR’s research, teaching and training activities. Over the course of the year, ISSR responded to the Review and its recommendations; managed an organisational restructure into a new Faculty; became an RHD enrolling unit; established a new ARC Centre of Excellence; and planned the Institute’s move to Long Pocket in 2015.

The Review process was a timely opportunity to reflect on the achievements of the Institute, learn from our challenges, and plan for the future. The feedback from the Review Panel was exceptional. They were tremendously impressed by what they saw at ISSR, not just by the quality of the work of students and staff but also by the collegiality and contributions to a supportive workplace culture. Our response to the Review - a highly professional and collective effort of ISSR staff - reflected this praise. We now have a clear sense of the scope of our activities and operations, of areas where we excel and of the opportunities we need to develop. In 2015, we will start to implement the Review’s recommendations including building new capabilities in the science of inequality, computation, and data mining.

ISSR’s RHD enrolling unit goes some way towards fulfilling the significant contribution ISSR can make towards building social science research capability in Australia. PhD and Masters research students are the future of our fields and bring energy, enthusiasm and dynamism. Already, it is clear that there are many outstanding stars amongst our 2014 cohort of 16 undertaking studies in fields such as psychology, criminology and political science. In addition, ISSR RHD students uniquely benefit from access to professional methods training through our Methods for Social Analysis and Statistics training. Our aim is to now grow RHD numbers and develop a nationally distinctive, high quality research training experience, which prepares our graduates to become the next generations of research leaders.

Securing the ARC Centre of Excellence for Children and Families over the Life Course was an important milestone, not just for the Institute but for Australian social sciences. We now have a genuine vehicle to bring together researchers, government and industry to address the most significant research questions and problems on intergenerational social disadvantage. Distinct from other research initiatives, the Centre provides ISSR with significant opportunities for leading innovation in the space of partnership development and external capacity building, approaches to interrogating big data and identifying key drivers and to trialing and developing new policy solutions in other policy areas. In 2014, the Centre exceeded its KPIs in a number of areas including publications, new funding and government briefings and is well placed to consolidate this success in the coming year.

Now, with plans to move to Long Pocket in progress, I am excited about the opportunities for Institute growth and research collaboration. Bringing the Institute together in one physical space at Long Pocket will create a stronger sense of identity, improved capacity (including state-of-the art training facilities and a new CATI lab), and greater scope to engage our external partners and colleagues on site. The Review Committee recognised that we are a world-class Institute with the potential to be world-leading and in view of the hard work, support and professionalism of ISSR staff I am confident that we are on course to achieve this. I would like to thank each and every ISSR team member for your commitment over the last year and look forward to building on the Institute’s success with you over the coming years.

ISSR Director,
Professor Mark Western

2 ISSR ANNUAL REPORT 2014 MESSAGES 3
VISION
Social science leadership for a better world

MISSION
To undertake social science for public value and to contribute to the public interest, the advancement of knowledge, and the advancement of our fields.

GOALS
The Institute’s objectives are to:

► Address significant social problems, questions and issues. The significance or importance of our work relates to its relevance to public and social policy, broad societal impact and scientific (that is, substantive disciplinary) concern.

► Create public value. We aim to contribute beyond academia and to have value, relevance and impact for stakeholders, partners, end-users and society as a whole.

► Produce high quality research. We aspire to develop strong theories and coherent substantive arguments, high quality evidence, high quality methods of analysis, and robust defensible interpretations of that evidence.

VALUES
As well as supporting the realisation of UQ’s Learning, Discovery and Engagement objectives, ISSR works towards and supports the values of UQ to create a positive and sustainable unit of high quality research. The success and continued development of ISSR is underpinned by the University’s values:

► The pursuit of excellence
► Creativity and independent thinking
► Honesty and accountability
► Mutual respect and diversity
► Supporting our people
From 2011-2014, ISSR carried out 161 new research and consulting projects involving collaborations with partners from academia, government, industry, NGOs, foundations and international organisations, as evidenced by cash and in-kind contributions to projects. The number and total value of these projects is summarised in the following table.

**KEY FACTS**

- 18 of our researchers have won competitive research fellowships, including an ARC Laureate Fellowship (Professor Lorraine Mazerolle), an ARC Discovery Outstanding Researcher Award (Professor Brian Head), an ARC Professorial Fellowship (Professor Janeen Baxter) and two ARC Future Fellowships (Dr Kelly Fielding and Dr Belinda Hewitt).
- ISSR has led nationally significant social science research for government agencies, including the $3.2 million evaluation of Australia’s Paid Parental Leave schemes, which is one of the largest evaluations of federal social policy programs in recent years.
- Leadership of the ARC Centre of Excellence for Children and Families over the Life Course (the Life Course Centre) is located in ISSR. The Life Course Centre is only the second ARC Centre of Excellence awarded in the social sciences, and will lead national and international research to address intergenerational disadvantage.
- We are commercialising our research products for industry and government users, including Hyperancer text analytics software and the Methods for Social Analysis and Statistics (MFSAS) training program.
- In 2015, we will relocate to UQ’s new Long Pocket campus, becoming the first permanent tenant and occupying two purpose-redesigned buildings that we will have fully refitted.
- The Institute has a 35-station Computer Assisted Telephone Interview (CATI) laboratory, which supports us to deliver end-to-end survey research services.
- We employ 61 staff members (52.4 FTE), including 33 academics, 14 research support staff members, and 14 professional staff members.
- We have 25 research higher degree (RHD) students after becoming an enrolling unit for PhD candidates in 2014, and our goal is to have 35 students enrolled by 2019.
- The Institute has grown rapidly since 2008, with research income increasing by 160% over the last five years.

**RESEARCH PARTNERS**

<table>
<thead>
<tr>
<th>PRIMARY PROJECT PARTNER(S)</th>
<th>NUMBER OF PROJECTS</th>
<th>TOTAL PROJECT INCOME</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>68</td>
<td>$13,138,389</td>
<td>53%</td>
</tr>
<tr>
<td>Industry</td>
<td>21</td>
<td>$2,358,550</td>
<td>9%</td>
</tr>
<tr>
<td>Communities</td>
<td>20</td>
<td>$1,995,458</td>
<td>8%</td>
</tr>
<tr>
<td>Foundations</td>
<td>3</td>
<td>$50,989</td>
<td>0%</td>
</tr>
<tr>
<td>International</td>
<td>12</td>
<td>$1,547,917</td>
<td>6%</td>
</tr>
<tr>
<td>Universities</td>
<td>17</td>
<td>$4,838,120</td>
<td>19%</td>
</tr>
<tr>
<td>UQ</td>
<td>20</td>
<td>$1,030,117</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>161</strong></td>
<td><strong>$24,959,540</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>
**RESEARCH IMPACT HIGHLIGHTS**

In 2014 ISSR continued to deliver high impact outcomes for our end-users. Our highlights are summarised in the below table.

<table>
<thead>
<tr>
<th>RESEARCH</th>
<th>IMPACT</th>
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<tbody>
<tr>
<td><strong>HEALTH AND HOSPITAL FUND EVALUATION</strong></td>
<td>The Department of Social Services will refer to the evaluation report to benchmark program performance against the National Standards for Prevention of Sexual Assault through Education.</td>
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<tr>
<td>ISSR researchers developed a methodological framework for the Department of Health to use in evaluating the Health and Hospitals Fund (HHF), a $3.2 billion nation-building initiative contributing to new health infrastructure that was announced in the 2009-10 Budget.</td>
<td>The Department used the framework as the basis for a subsequent competitive tender process to appoint a supplier to evaluate the HHF. Professors Michele Haynes and Mark Western participated as Subject Matter Experts on a team led by PricewaterhouseCoopers to deliver the full evaluation.</td>
</tr>
<tr>
<td><strong>RESPECTFUL RELATIONSHIPS PROGRAM EVALUATION</strong></td>
<td><strong>HOUSING OPTIONS POLICY REVIEW</strong></td>
</tr>
<tr>
<td>Professor Michele Haynes led a research team to evaluate the Respectful Relationships initiative, a suite of education programs funded by the Australian Government that aims to raise awareness about ethical behaviours for healthy relationships in young people and to reduce the incidence of sexual assault and family violence.</td>
<td>Professor Andrew Jones completed a review of the policy drivers and research evidence relating to housing options for older people in Australia for the New South Wales Government.</td>
</tr>
<tr>
<td>Professor Brian Head led a team of ISSR researchers on a multi-year ARC-funded project to examine research utilisation and impact within public sector agencies in Australia at both state and national levels, with a specific focus on agencies with responsibilities including human services policies and programs.</td>
<td>Sue has subsequently presented on developments in mobile market research to industry stakeholders, including the Australian Market and Social Research Society 2014 national conference.</td>
</tr>
<tr>
<td><strong>HANDBOOK OF MOBILE MARKET RESEARCH</strong></td>
<td><strong>RESEARCH USE IN THE PUBLIC SECTOR</strong></td>
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<tr>
<td>ISSR Research Services Manager Sue York co-authored a practical guide for social research practitioners on the impact of the increasing use of mobile devices, titled The Handbook of Mobile Market Research: Tools and Techniques for Market Researchers.</td>
<td>Professor Lorraine Mazerolle developed a Masterclass in Evidence Based Policing for police practitioners in Australia and internationally.</td>
</tr>
<tr>
<td><strong>PAID PARENTAL LEAVE EVALUATION</strong></td>
<td>The social policy evaluation produced valuable data and research that provided evidence of how Australia’s first national PPL schemes impacted on the employment, health and wellbeing of both mums and dads. Research on this is being extended through the “Millennium Mums” project, funded by an ARC Linkage Project grant.</td>
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</table>
ARC CENTRE OF EXCELLENCE FOR CHILDREN AND FAMILIES OVER THE LIFE COURSE

VISION

Preventing deep disadvantage, realising life’s potential

MISSION

To identify the mechanisms underlying the transmission of disadvantage across generations and within families over the life course. And to translate our findings into policy and programs that reduce disadvantage and provide opportunities for all individuals to live the life they choose.

OBJECTIVES

- Discover the principal causes or mechanisms underlying the transmission of disadvantage across generations.
- Place Australia at the forefront internationally for research and practice on social disadvantage.
- Investigate which policies and practices work in preventing and reducing deep and persistent disadvantage.
- Develop and trial solutions that will reduce the transmission of disadvantage across generations.
- Identify the effects of disadvantage where human capability is reduced, and the compounding effects that see disadvantaged people more likely to face future hardship.
- Provide policy advice and research evidence to agencies that deliver human services.
- Build capacity through productive links with researchers, collaborators and partners.
- Provide research training and mentoring for graduate students and early career researchers.

Institute launches the Life Course Centre to tackle social disadvantage

The Australian Research Council (ARC) Centre of Excellence for Children and Families over the Life Course (Life Course Centre) led by Professor Janeen Baxter was officially launched on 7 October 2014.

The Centre was established to bring leading researchers together, from Australia and internationally, to collaborate with a range of government and non-government partners to tackle the problem of entrenched social disadvantage, spread within families and across generations.

The Life Course Centre (LCC) is a collaboration between four Australian universities – The University of Queensland, The University of Western Australia, The University of Melbourne and The University of Sydney – as well as ten international universities, six Australian government agencies and two non-government organisations.

The Institute for Social Science Research (ISSR) hosts the LCC and was the driving force behind the Centre of Excellence. This fulfilled the Institute’s vision of using social science research to create a better world and extend an already strong knowledge base to translate research findings into solutions to disadvantage.

The Centre’s chief investigators bring a diverse array of disciplinary expertise in economics, sociology, criminology, statistics, psychology and advanced statistics to tackle the multifaceted problem of social disadvantage and its transmission.

Four of the nine chief investigators are based in ISSR. UQ’s Professor Matt Sanders, who founded the now worldwide Triple P parenting program, is also a chief investigator.

LCC Director Professor Baxter said the Centre aims to not only reduce the transmission of disadvantage, but in so doing, to increase the opportunity for Australian children and families to live the lives they choose.

“Together we will deliver the evidence base to help the Australian and state governments develop policy and program initiatives that work to reduce disadvantage,” she said.

ISSR is well-positioned to lead an enterprise, such as the LCC, which has long-term and proven partner relationships with peak government and non-government agencies that have partnered with the Centre.

ISSR Director Professor Mark Western says these proven partner relationships will help facilitate tangible research outcomes.

“We have longstanding collaborative linkages, some of which go back over 10 years, to the peak government and non-government agencies who have partnered with us in the Centre and who have come to us asking for this work to be done,” Professor Western said.

At the launch, held at Melbourne’s Brotherhood of St Laurence (a Centre partner), ARC Chief Executive Officer Professor Aidan Byrne said the ARC-funded centre would play an important role in tackling the global challenge of social disadvantage.

“It will pull together perspectives from a great range of sources to solve important problems and make a real difference to the lives of children and their families,” Professor Byrne said.

The University of Queensland Provost and Senior Vice-President Professor Max卢 said the Centre demonstrated confidence in Australia’s top social scientists.

“The Life Course Centre represents a vital opportunity for Australia to harness the knowledge and experience of a range of experts to make a comprehensive and innovative analysis of deep and persistent disadvantage,” Professor Lu said.

“It has outstanding potential to unlock the true promise of current and future generations of Australian children who are born into disadvantage.

“By focusing on solutions that help Australian families to break the cycle of social disadvantage, we will build communities that reap the benefits of social, economic and civic participation,” he said.

RELATED LINKS

Life Course Centre website life courseworkcentre.org.au
LCC research structure and outputs during 2014

The LCC has identified nine projects for research under the three high-level program classes. These research projects address specific goals leading to the discovery of new knowledge, the development of new technologies, and the evaluation of new policies and initiatives. The figure below illustrates the interrelationships between the Centre’s three research programs and the planned knowledge and technology outputs to be delivered.

Research outputs for 2014

<table>
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<tr>
<th>RESEARCH OUTPUTS AND INITIATIVES</th>
<th>FELLOWSHIP PROGRAM</th>
<th>WORKING PAPER SERIES</th>
<th>VISITORS PROGRAM</th>
<th>STUDENT SCHOLARSHIPS</th>
<th>DATA WORKSHOP SERIES</th>
<th>PUBLICATIONS</th>
<th>SUMMER RESEARCH PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM</td>
<td>To create a broad network of researchers, policymakers and knowledge professionals committed to dealing with the problem of deep and persistent disadvantage</td>
<td>To disseminate and make research findings accessible to a broad audience of research, policy and knowledge stakeholders through a fast publication process. Each paper includes a non-technical summary and is available on the LCC website</td>
<td>To provide opportunities for international scholars to create networks and deliver seminars on their latest research</td>
<td>To provide opportunities for students to work on Centre research with our partners and senior researchers</td>
<td>To create a collaborative platform for researchers and Australian and state government representatives to use and integrate data for research</td>
<td>Research dissemination in academic publications</td>
<td>Provide outstanding students an opportunity to experience a research environment</td>
</tr>
<tr>
<td>DESCRIPTION AND 2014 ACTIVITY</td>
<td>Program established consisting of 44 Life Course Centre Fellows</td>
<td>9 papers published in 2014 with topics ranging from wellbeing, schooling, inequality, unemployment to survey analysis <a href="http://www.lifecoursecentre.org.au/working-papers">www.lifecoursecentre.org.au/working-papers</a></td>
<td>9 visitors from international institutions hosted</td>
<td>Donations from the LCC launch were used to fund scholarships with LCC’s NGO partners</td>
<td>Inaugural workshop held on 8 October, with more scheduled for 2015</td>
<td>60 publications in 2014</td>
<td>Three students worked with LCC and ISSR researchers over the summer holidays. The students gained an insight into the research process and in using qualitative and quantitative data. They also formed valuable relationships and connections with the Institute and its research staff.</td>
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</table>
How ISSR is extending its landmark Paid Parental Leave evaluation to shed new light on working families

2014 marked the end of ISSR’s four-year evaluation of the national Paid Parental Leave scheme for the Australian Government Department of Social Services.

The Paid Parental Leave (PPL) evaluation is one of Australia’s largest ever public policy evaluations. Involving more than 7,500 parents, valued over $3.2 million, and including an assessment of the national Dad and Partner Pay scheme, the project is significant because of its scale and implementation. It also produced valuable data and research. Funding for the evaluation was announced at the same time as funding for the scheme itself, so that it is a surprisingly rare example of a social policy evaluation that collected baseline data prior to the scheme taking effect. This allowed for a true picture of how Australia’s first national PPL scheme has impacted the employment and health and wellbeing outcomes for both mums and dads.

So did the scheme work? In short, yes. ISSR’s research showed that the 18 weeks of PPL following childbirth was successful in its main policy aims: encouraging more mothers to take more time off following birth; and benefiting them both personally and professionally, as well as their babies and employers.

Key findings from the research included:

► Greater workforce participation:
  - Paradoxically, having longer time off after birth increased mothers’ tendency to return to work in the longer term, so that more mothers had returned to work by 12 months after the birth of their baby.
  - PPL increased the likelihood that mothers would return to their pre-birth employers when they went back to work, an effect that was particularly marked among mums with lower levels of formal education, and one with real benefits for mums and employers.

► Improved health and wellbeing:
  - PPL produced improvements in mothers’ health, extended breastfeeding duration, and probably improved babies’ health slightly.
  - The additional time and income security provided by PPL reduced the proportion of mothers who felt rushed and pressed for time, thus enhancing work–life balance.
  - Positive family and social outcomes:
    - PPL had the greatest benefits for those less likely to have other parental leave support, including lower income mothers; those with lower formal education, including casual workers, and self-employed mothers.
    - Dad and Partner Pay seemed to have the effect of legitimising fathers’ role in parenting, both for fathers and employees.

While these effects were found within the first year following the birth of a child, ISSR’s researchers are extending the research to follow employment and health and wellbeing outcomes for ‘Millennium Mums’ as children move through their pre-school years.

Work is being funded with an Australian Research Council Linkage Project grant in partnership with the Department of Social Services. ISSR is hoping to mine the rich data resource that has already been collected to uncover further knowledge about a range of issues related to working parents and gender equality, including the impact of flexible working arrangements (both formal and informal), employer characteristics, women’s career trajectories and job quality; and childcare arrangements. Long-term labour force and child development outcomes will not be evident until the scheme has been operational for a number of years.

ISSR led the evaluation in partnership with researchers from The University of Sydney, The University of Melbourne, Australian National University, and The University of Tasmania. The project has thus far provided research training opportunities for seven Honours and PhD students studying at these universities.

RELATED LINKS:
The full reports from the evaluation are available online at: dss.gov.au/our-responsibilities/families-and-children/programmes-services/paid-parental-leave-scheme

With mums for the long haul
Improving the lives of at-risk youth through evidence-based policing

Criminologists are testing a new partnership approach to policing truanting young people under randomised field trial conditions. The innovative approach will set a new benchmark for policing using an evidence-based approach to reducing and preventing crime problems.

Professor Mazerolle is the leader of ISSR’s Policing and Security Research Program and a leading international experimental criminologist. In 2010, she was awarded an Australian Research Council (ARC) Laureate Fellowship to advance evidence-based policing practice.

Through the ARC Laureate Fellowship, she is funding the experimental evaluation of Project ABILITY, an intervention program aimed at reducing truancy and anti-social behaviour among at-risk youth.

**Project ABILITY**

**Improving the lives of at-risk youth through evidence-based policing**

Early results of the experiment are promising:

- Official school attendance data shows statistically significant differences between the control and experimental groups, post randomisation. Survival analysis assesses the number of days that it takes for the two groups to fall in their efforts to attend school, post randomisation. The Control Group had a lower mean time to failure than the Experimental Group. In real days, the Control Group young people took a mean of 4.5 days to fail, whereas the Experimental Group young people took a mean of 8.2 days to fail in terms of their first absence from school post randomisation.

- Police and school representatives meet with parents and truanting young people to explore the underlying reasons for truancy and to clearly communicate the legal responsibilities of parents to make sure their children attend school. Participants develop an ‘Action Agreement’ to address the causes of truancy and meet again about six months later to review and assess the accomplishment of agreed actions.

**PROJECT ABILITY** is an initiative of the Queensland Police Service (QPS), with programmatic funding through the National Drug Strategy Law Enforcement Funding Committee, the QPS Drug and Alcohol Unit as well as The Department of Families, Housing, Community Services and Indigenous Affairs. Ten Australian schools are taking part in the ABILITY Trial, which started in 2011.

The QPS, the Department of Education and Training, and the Department of Communities (Youth Family Support Service) also provide extensive in-kind support in the form of project management, recruitment, and by providing experienced officers and school-based personnel to participate in the ABILITY process.

"Using the evidence-based approach means that only those interventions are used that have been subjected to the rigours of scientific assessment. Field tests of police practice are clearly difficult to do, but in an era of austerity, the public need to know that they are getting good value for the money spent on police services. The ABILITY Trial is just one example of how the evidence-based cycle can help advance best practice policing," Professor Mazerolle said.

In addition to the experimental evaluation of the ABILITY Trial, Professor Mazerolle earlier led the Queensland Community Engagement Trial (QCET) that surveyed 21,000 drivers in 60 stationary random breath-testing operations in Queensland and found the encounter was far more successful if the police adopt, what is termed, ‘procedural justice’ techniques of interaction with the public.

The QPS is considering how the results of the QCET experiment might be used in other areas of police engagement with citizens, particularly in highly volatile encounters that generate a lot of complaints.

**PROJECT ABILITY**

**Improving the lives of at-risk youth through evidence-based policing**

**Faces to face survey data collected at 12 weeks post randomisation supports these official school attendance results: at 12 weeks post randomisation, the experimental young people say that they have tried to go to school more often relative to the young people in the Control Group. The statistically significant difference between the Experimental and Control groups of young people saying that they have tried to go to school more often holds at six months post randomisation.

- Official police data, including all recorded offences including arrests, cautions, and warrant records also show some promising results: We find that the Experimental Group has fewer offences in the post randomisation period than the Control Group and our T-Test difference of means shows statistically significant differences between the Experimental and Control groups when we examine the mean number of days to re-offending post randomisation.

Beyond the promising early results of the ABILITY Trial, says Professor Mazerolle, police leadership of the trial is helping to institutionalise evidence-based approaches to policing in Queensland.

"The Queensland Police Service is committed to advancing evidence-based approaches to crime control and crime prevention. This experimental evaluation of the ABILITY Project is one example of how the police are keen to test the efficacy of a new idea under randomised field trial conditions, get the results and then assess whether or not the intervention is worthy of rolling out state-wide."

Students from Queensland University of Technology and St Peter’s Lutheran College attended a one-day work experience event hosted by the Policing and Security Research group at ISSR.

Professional researchers spoke about what it’s like to be a social science researcher and introduced the students to a typical research task of collecting data.

The 12 students used online resources to record environmental characteristics of the crime ‘hotspots’ which will be included in the Mobile Police Community Office Project.

The students engaged in a real research experience and learnt about research ethics, confidentiality, data coding and data entry and virtual observations.
EXAMINING THE ROLE OF SUPPORTIVE HOUSING MODELS IN REDUCING HOMELESSNESS

The availability of long-term housing is the key to security and stability. The Social Wellbeing, Health and Housing (SWH&H) research program team, led by Research Fellow Dr Cameron Parsell, made big strides in 2014 in homelessness research, particularly in the area of emerging models of supportive housing. Among the numerous reports and papers the team has authored is the key evaluation of Brisbane’s Common Ground supportive housing initiative.

During 2014, the SWH&H team worked on projects for major government and non-government organisations including the Queensland Government Department of Housing and Public Works, the Australian Housing and Urban Research Institute, and the Queensland Mental Health Commission.

Over the past few years the government and service sectors have initiated several approaches to end homelessness. Among these is supportive housing: it offers tenants affordable housing combined with broad ranging and ongoing and voluntary support services.

The two models of supportive housing are congregate and scattered-site housing. The congregate model has social and welfare workers, a concierge and security guards located on site, which provides a secure environment. Governments have described this as an efficient and effective means of delivering services.

The scattered-site housing model is based on single-site housing that is scattered across various suburbs and has support provided through outreach. In both models, the level and intensity of support is voluntary and determined by the tenant.

Common Ground

The Brisbane Common Ground project examined the nature, experiences and effectiveness of the supported, congregated housing model for people exiting homelessness and the experience of the tenants.

The research team initially sought to understand the origins of this type of housing and the basis and mechanism of how the policy transferred from the US to Australia. More recently it looked at this congraegated form through Common Ground in Brisbane, Tasmania and Melbourne.

Key 2014 research on supportive housing


This review assessed recent economic evidence. It discusses the contested nature of housing and social problems. It questions whether the rhetoric of reform has translated into a new reality.


This project evaluated supportive housing by surveying and interviewing tenants and determining what made the housing effective and desirable. The results showed that if tenants felt supported, they were able to overcome their exposure to violence and their need for protection from this.

Common Ground

The team also undertook a broad program of research into the scattered-site housing model and it was found to be less controlled than the congregate model. The two models were studied in a range of locations examining how they work for tenants and their effectiveness in different political, policy and cultural contexts.

Among the numerous reports and papers the team has authored is the key evaluation of Brisbane’s Common Ground supportive housing initiative.

By contrast, the studies found that scattered sites often did not have an integrated model of support for tenants. The studies show that no single social housing model is the most effective, and that their success is dependent on a tenant’s life experience and especially their exposure to violence and their need for protection from this.

Three strikes policy

In 2013, the Queensland Government introduced an antisocial behaviour policy stating that if tenants of public housing behaved in a way that the Department of Housing and Public Works deemed poor, then after three strikes within a year they could be evicted.

The research team found that most tenants described as antisocial had pre-existing psychiatric illnesses, significant vulnerabilities, or complex health and social needs and that they had no support. "So the problem behaviours continue and then the three strikes policy and eviction follow, and of course after that their options for getting public housing elsewhere are profoundly limited. Without support the cycle just continues," Dr Parsell said.

Social housing report


In early 2014, the Queensland Mental Health Commission engaged ISSR to undertake research into social housing for individuals with complex needs, including mental health and problematic substance use.

The research gathered information from social housing tenants with complex needs, as well as from their families and supporters, and from people working in the system. Officers from the Department of Housing and Public Works and the Department of Health have also provided information to assist the research project.

This report examines the impact of the Queensland Government’s Anti-social behaviour (ASB) management policy on social housing tenants with mental health difficulties and substance abuse problems.

The ASB management policy was introduced into Queensland social housing in 2013 and initiated new sanctions on social housing tenants engaged in disruptive behaviour. The ‘three strikes’ housing policy stated that, three substantiated incidents of ASB, within a 12-month period, would result in action to end the tenancy.

The project team led by Emeritus Professor Andrew Jones, comprised clinical psychologist and lecturer in the School of Psychology, Dr Genevieve Dingle and two ISSR housing researchers – Postdoctoral Research Fellow Dr Cameron Parsell and Research Fellow Ms Rhonda Phillips.

The report, which addressed concerns of the Queensland Mental Health Commissioner, puts forward a number of proposals for improving the ASB policy. These include greater and more consistent use of warnings and improved communication to tenants, ensuring support agencies are well prepared and informed, and more effective collaboration between local offices of the Department of Housing and local mental health services.


Brisbane Common Ground

20 ISSR ANNUAL REPORT 2014
Evidence-based policy expert Professor Brian Head was awarded a highly prestigious Discovery Outstanding Researcher Award (DORA) fellowship for a project on how social science research can help resolve complex policy problems.

The DORA project, ‘How social science research can help resolve complex policy problems’, is investigating how social science research can enhance policy decision-making on complex social issues, or ‘wicked’ problems.

Professor Head said that his research team would “explore new approaches to how social science researchers can demonstrate ‘value’ and benefits to government and other partners, along with processes that help or hinder the productive use of social science research in resolving complex policy problems.”

The DORA project builds on international research to provide a deeper understanding of the direct and indirect impacts of social research in policymaking and a previous landmark project, ‘The Utilisation of Social Science Research: A Review’ (Head, Cherney & Boreham) that concluded in 2013 with a symposium of the Australian Research Council (ARC) Linkage Project in the United Kingdom that provided a hub for researchers, administrative staff, librarians, students, think tanks and government.

The DORA-funded project, ‘How social science research can help resolve complex policy problems’, will build on findings from the ARC Linkage Project and will focus on the complex, intractable and ‘wicked’ problems faced by governments. Much of social policy falls into this category of ‘wicked’ problem, as the causes and effects of the problems and the policies are interrelated and multidimensional.

Professor Head said that ‘large areas of social policy fall into this category of ‘wicked’ problem, as the causes and effects of the problems are complex and contested. Moreover, the solutions are likely to be multidimensional, and require changes in thinking and behaviour of stakeholders’.

Research assistant and PhD candidate Michale Ferguson, who is working on the project, said, “complex problems in social policy areas such as social welfare, immigration, Indigenous disadvantage, and climate change adaptation are multi-causal, inherently conflictual, difficult to define and hard to solve for both political and cognitive reasons.”

Research will focus on identifying new frameworks for understanding and analysing complex problems, charting new directions for applying research-based expertise to tackling these problems, and demonstrating how social research could better link into complex policymaking processes.

The research team will also develop improved approaches to understanding and measuring the research impact of the social sciences, which is of particular importance as governments and funding bodies increasingly require academics to identify and demonstrate the direct social and economic benefits of publicly funded research.

“Large areas of social policy fall into this category of ‘wicked’ problem, as the causes and effects of the problems are complex and contested. Moreover, the solutions are likely to be multidimensional, and require changes in thinking and behaviour of stakeholders.”

Professor Head

### POLICYMAKERS

- **94%** Indicated that the internet is an important means of obtaining research information
- **82%** Reported difficulties in accessing full-text versions of academic articles and reports
- **81%** Agreed that the policymaking process is driven by budgetary considerations
- **71%** Perceived that urgent day-to-day issues take precedence over ‘long-term’ thinking
- **71%** Consider it a high priority that the research findings are unbiased when using academic research
- **61%** Reported that in the last 12 months they had written a policy-related document that drew on academic research

### ACADEMIC RESEARCHERS

- **84%** Agreed that academic reward systems do not adequately recognise dissemination of work to non-academic end-users
- **81%** Indicated that the amount of time needed to invest in coordinating the work between different partners in research collaborations is potentially problematic
- **80%** Find there are different research orientations between academics and external partners
- **77%** Agreed that research partnerships have provided them with opportunities for their research to have an impact on policy and practice
- **73%** Agreed that the academic requirement to publish in peer-reviewed journals inhibits a focus on policy and practitioner audiences

**RELATED LINKS**

- How social science research can help resolve complex policy problems project page: [http://www.issr.uq.edu.au/content/resolving-complex-policy-problems](http://www.issr.uq.edu.au/content/resolving-complex-policy-problems)
For Professor Paul Memmott, 2014 marked the seventh year of collaboration across the university with a professor from the School of Chemical Engineering and a professor from the School of Agriculture and Food Sciences. Their aim was to unlock the unique properties of the Australian native spinifex grass, once used by Aboriginal Australians for cladding of dwellings and many other purposes.

Professor Memmott established close ties with the Aboriginal people of Camooweal in north-west Queensland in the 1980s and 1990s, when he was involved in land rights and Native Title claims research. It was through these ties that he discovered that the Traditional Owners, the Indjalandji and Dhidhanu, have used spinifex and its resin for hundreds of years.

In 2013-2014, Professor Memmott collaborated with Professors Susanne Schmidt of the School of Agriculture and Food Sciences and Damien Martin of the School of Chemical Engineering in two UQ Collaboration and Industry Engagement Funds: ‘Evaluating nitrated nanofibrillated cellulose (NFC) from native spinifex grass as superior propellant materials’ and ‘Optimised harvesting of spinifex’.


The ARC Discovery Project made important inroads in applying ‘biomimetic theory’ – drawing from nature to find new technical solutions – to examine the material properties of spinifex and sustainable applications for these.

At the core of this collaboration was Professor Memmott’s link to the Aboriginal people of Camooweal and their local enterprise, the Myuma Group.

The Myuma Group’s mission is to sustain Aboriginal people through enterprise development based on country. Since its formation in the 1990s, it has provided employment, training, economic and cultural development opportunities for the greater Camooweal region’s Aboriginal communities.

“We see this as an opportunity to lay the foundations for an Indigenous industry. Despite spinifex being a practical and symbolic component of traditional Aboriginal culture, there has been limited interest from wider industry in using this grass as a source of biomaterials,” Professor Memmott said.

The research and development of the projects has found that the spiky fibres and sticky resin from the spinifex, if harvested and processed on a commercial scale, has potential uses in the building industry. These include making insulation batts, renewable plastics, rubbers, textiles and composite products.

According to Professor Martin, the tough, spiky spinifex grass needs very little water or fertiliser and survives in poor soils due to its deep roots; this has bred exceptional mechanical properties in the grass.

“The building blocks of spinifex resin at the cellulose level do not need harsh chemical treatments or high energy mechanical processing to be converted into a nanomaterial called nanofibrillated cellulose,” Professor Martin said.

“The nanofibres of spinifex have a high surface area and a single nanofibre is stiffer than Kevlar and has a tensile strength eight times that of steel.”

Professor Memmott is an anthropologist and architect and has a joint professorship with ISSR and The School of Architecture. He is also the Director of the Aboriginal Environments Research Centre.

His dual interests led him to specialise in architectural anthropology and the social anthropology of Aboriginal Australia. People–environment relations and how Aboriginal people use space and place have become two of his main fields of research.
Professors Lorraine Mazerolle and Paul Memmott were elected as Fellows of the Academy of the Social Sciences in Australia (ASSA).

Fellows of ASSA are chosen by their peers through a long and rigorous selection process and are recognised nationally and internationally for their high level of distinction.

Professor Mazerolle is an Australian Research Council Laureate Fellow who leads the Institute’s Policing and Security Research research program and is also a chief investigator at the Life Course Centre.

Professor Memmott is the Director of the Aboriginal Environments Research Centre and jointly appointed with ISSR and The School of Architecture.

Senior Research Fellow Dr Jason Ferris, who leads the Drug, Alcohol and Crime Research theme within the Policing and Security research program, was awarded a four-year National Health and Medical Research Council (NHMRC) Early Career Award valued at $309,436 in October 2014.

The award for Dr Ferris supports his research on methamphetamine (MA) manufacture in clandestine laboratories (clan labs). It is also the first NHMRC fellowship awarded to an ISSR researcher.

Dr Ferris will use the funding to provide an evidence-base for informing policy and program development to reduce MA manufacture and the harm it causes.

The year of 2014 was one of successive wins for Dr Ferris. In July his PhD was confirmed, one month later he received a UQ Postdoctoral Research Fellowship, and this was followed by a Humanities and Social Science Research Innovation Award in September.

Leader of the ISSR Social Wellbeing, Health and Housing research program, Dr Cameron Parsell, was awarded a Discovery Early Career Researcher Award (DECRA) of $388,376.

His project aims to produce evidence and to provide theoretical and policy-relevant knowledge about how people are able to remove themselves from chronic homelessness and obtain housing.

The research is to be based on first-person accounts and aims to help reduce homelessness and improve wellbeing, and social and economic participation for excluded individuals.
Research and innovation awards

Two of the Institute’s researchers were recognised at the Faculty of Humanities and Social Sciences annual awards.

Research Fellow Dr Andrew Smith was awarded the Research Engagement Award, which recognises research that can translate into benefits for the broader community beyond academia and/or disseminate significant non-traditional research outcomes and/or create significant connections or networks that have substantial impact.

He has developed the programs Leximancer, Harvest and Discursis which are in widespread use in fields from criminal intelligence to healthcare.

Senior Research Fellow Dr Jason Ferris was awarded a Highly Commended Early Career Research Award which recognises significant research contributions made by an early career researcher who has demonstrated outstanding research relative to opportunity.

Outstanding honours students

Georgie Bingham was awarded the John Western TASA (The Australian Sociological Association) Sociology Prize, at an awards ceremony at the School of Social Science, after topping her 2014 honours degree.

The John Western TASA Sociology Prize is awarded to a student who completes a four-year honours degree with a single or extended major in sociology, and who achieves the highest mark for their honours thesis and coursework component.

Ms Bingham was supervised by Professor Janeen Baxter and Dr Paco Perales.

Discovery Award

Dr Kelly Fielding, who is an ISSR senior research fellow and ARC Future Fellow specialising in environmental psychology, was jointly awarded a Discovery Project Award valued at $192,300 with Professor Matthew Hornsey from the School of Psychology.

The research will examine the motivation behind why people hold on to non-scientific beliefs, despite being presented with extensive evidence. It will test interventions designed to challenge these underlying motives, especially as they apply to beliefs about the environment and sustainability.

Family changes and wellbeing Future Fellowship

Dr Belinda Hewitt was awarded an ARC Future Fellowship in July in the highly competitive grant scheme. It will provide $675,736 for her project ‘Enhancing wellbeing over the family life course’.

The Fellowship will enable ISSR Senior Fellow, Dr Hewitt, to extend her longitudinal research on family life and the effects of major life course transitions such as relationship formation, marriage breakup and the birth of children.

Dr Hewitt will build on the research and data gained in the Institute’s Paid Parental Leave Scheme Evaluation and the follow-up study, Millennium Mums, which she is leading.

Through national and international collaborations with research experts in the field, engagement with policy experts in the Department of Social Services and practitioners, the research will inform the development of public policy. It will also guide targeted interventions to improve the health and quality of life of individuals as they experience family change.

Dr Kelly Fielding

Dr Belinda Hewitt

Dr Jason Ferris and Dr Andrew Smith
The beginning of 2014 marked the first intake of Research and Higher Degree (RHD) students that were able to directly enrol with ISSR, enabling the Institute to create a distinct research training experience. ISSR welcomed the first intake of RHDs. The students are working on a diverse range of topics including family health, hate crime, water-sensitive cities, Aboriginal housing, social statistics and inequality. Becoming an enrolling organisation was a milestone for the Institute, providing opportunities to mentor and train future researchers. ISSR’s aspiration is to produce RHD graduates who are not only substantive experts in their fields but have transferable skills that are valued by universities, government, industry and the community sector.

The following is a snapshot of some of our students’ major accomplishments in 2014:

### Most Inspiring International Student of Australia award
In July 2014, PhD student Erlyn Macarayan was named ‘Most Inspiring International Student of Australia’ by the Council of International Students Australia. In 2014, she was also appointed as a ‘Brisbane International Student Ambassador’ by the Brisbane City Council Lord Mayor and recognised as a young leader in global health by the Health Systems Global Board in Cape Town, South Africa. In her PhD studies, Ms Macarayan is working on population health metrics and global health systems performance monitoring and evaluation. As a self-proclaimed ‘health activist’, she is passionate about strengthening health system capacities across low- and middle-income countries through her research, social media advocacy and involvement in various professional, community and international organisations.

### Global Café Youth Forum
PhD candidate Susann Wieditzka, a 2014 Three Minute Thesis (3MT®) competition finalist, was invited to attend Brisbane’s Global Café Youth Forum ‘Bringing the Future to Life’. It was hosted by the Brisbane City Council to coincide with the Brisbane G20 Leaders Summit in November. The Youth Forum brought together many inspiring young speakers, leading thinkers and entrepreneurs to network, share success stories and discuss global issues. Ms Wieditzka also had the opportunity to present her research at the American Society of Criminology in San Francisco the following week.

### Three awards for Dr Creagh
Dr Sue Creagh, who received the UQ Deans award in 2013 for Research Higher Degree Excellence, this year received three awards. She received the 2014 Penny McKay Memorial Award for Best Thesis in Language Education. The award is for an outstanding doctoral which benefits the teaching and learning of second/additional languages in Australian schools, including Indigenous languages, community languages, foreign languages, Standard Australian English as an additional language or variety, and English as a foreign language. She also received the Ray Debus Award for Doctoral Research in Education from the Australian Association for Research in Education (AARE) which recognises excellence in educational research by doctoral students. For her paper, ‘A critical analysis of problems with the LBOTE category on the NAPLAH tests’, Dr Creagh received the Springer Award for the Best Paper published in The Australian Educational Researcher (March 2014, Volume 41, Issue 1, pp1-23).

Dr Creagh, before completing a PhD, worked for many years as a teacher in the field of English as a Second Language and is now Postdoctoral Research Fellow at ISSR, teaching in the School of Education and working on a signature ISSR project for The Smith Family, Learning catalysts: Improving educational outcomes for disadvantaged children.
The Institute competed in the annual Three Minute Thesis (3MT®) competition that challenges RHD students to present their research topic in a three-minute ‘grab’ that is both compelling and intelligible to a generalist audience.

The winner and People’s Choice favourite was Susann Wiedlitzka, whose research interests are criminal justice and prejudiced motivated crime. Her topic was, ‘The legislative context of prejudice motivated victimisation: The shaping of citizen perceptions of police legitimacy and the decision to report’.

Ms Wiedlitzka was also awarded the Wildcard Finalist in The University of Queensland Best paper at the 2014 Public Policy Network (PPN) Graduate Conference in Canberra in January. The award is organised by The Australian and New Zealand School of Government and is based on written feedback by academics.

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<thead>
<tr>
<th>Candidate</th>
<th>Supervisor</th>
<th>Project title</th>
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<tr>
<td>Amanda Acutt</td>
<td>Prof Lorraine Mazziolfe Dr Emma Antrobus Dr Sarah Bennett</td>
<td>Truancy, truancy laws and interpretations of policy: an exploration of third party policing legal levers within the context of a randomised field trial</td>
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<td>Laura Bedford</td>
<td>Prof Lorraine Mazziolfe Dr Emma Antrobus Dr Sarah Bennett</td>
<td>Randomised controlled trials in policing: an organisational learning perspective</td>
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<td>Daniel Caetano</td>
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<td>Electronic eyes: what do they see? The relations between electronic surveillance and spatial distribution of crime in Brazilian urban settings</td>
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<td>Laetitia Coles</td>
<td>Dr Behida Hewitt Prof Bill Martin</td>
<td>What flexibility arrangements are available to employed fathers after the birth of a baby, and how do these arrangements help facilitate father involvement in household chores and caring work</td>
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<td>Shane Dinadale</td>
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<td>Statistical approaches in combining data from dual-frame social surveys in Australia</td>
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<td>Yangtso Huang</td>
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<td>Kate Leslie</td>
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<td>Poh Ping Lim</td>
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<td>Yan Lam Lo</td>
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<td>A comparative study of ecology of child abuse and neglect in immigrant Chinese families in Hong Kong and Australia</td>
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<td>Eduardo Lucio</td>
<td>Prof Michele Haynes Dr Bernard Ballfour</td>
<td>Design and analysis of longitudinal social surveys for hard to reach populations</td>
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<td>Erlyn Macarayan</td>
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<td>Louise Marquant-Wilson</td>
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<td>Evaluating and extending statistical methods for modelling dynamic relationships in complex longitudinal survey designs: applications in health and social sciences</td>
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<td>Arturo Jr Martinez</td>
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<td>For richer or poorer, in sickness and in health: the role of life course family processes in health equality</td>
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<td>Deborah Oxlade</td>
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<td>Housing security among retired ex-service households of Queensland</td>
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<td>Emina Prguda</td>
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<td>Tracy Schultz</td>
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<td>Daniel Sharp</td>
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<td>The architecture of child abuse reporting: from relying on people’s sense of dignity to mandatory reporting</td>
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WANT TO MAKE A DIFFERENCE?
Enquire about postgraduate studies with ISSR
www.issr.uq.edu.au/RHD
The Institute is committed to building the capacity of our stakeholders to use social research in more advanced and meaningful ways. ISSR provides training, survey research and advisory services that support government, industry and academics to better use research evidence and make informed decisions.

Highlight achievements from 2014 are outlined below and we aim to further deliver our service offerings in these areas.

Methods for Social Analysis and Statistics courses

The Methods for Social Analysis and Statistics (MFSAS), a short-course research methods program offered by ISSR, grew from strength to strength in its second year with the delivery of 28 courses.

In the Institute’s seven-year review in 2014, it was put forward that the MFSAS course program could serve as a flagship project, and help diversify and grow the Institute’s service offerings.

The MFSAS program is designed to provide skills development training modules that build the statistical capabilities of people working in social policy across industry, government and the academic sector.

Professor Haynes, who leads the MFSAS program, continued to expand the program’s reach to public sector professionals this year, including government departments, agencies and NGOs. Feedback received from course attendees shows that they come away from MFSAS courses with better evidence and more robust predictions to improve policies and programs.

The program covers introductory, applied and advanced levels of research methods and data analysis. A new course on Stata was offered this year. Some of the most popular workshops are the Leximancer courses, which draw on the text analytics expertise of Sue York, ISSR’s Research Services Manager; and Andrew Smith, Senior Scientific Officer at ISSR and inventor of Leximancer.

Courses also offer flexibility and content is customised to client needs. In 2014, we customised five courses for government, industry and the higher education sector delivered offsite at clients’ workplaces. Leximancer courses are often delivered to groups at client workplaces and by webinar.

A successful five-day Longitudinal Data Analysis (LDA) course in 2014 was held in November, had full attendance and very positive feedback. The course was originally developed for the Department of Social Services and delivered to internal departmental users of longitudinal data in 2013 and 2014. The November LDA course was the last of 28 MFSAS courses that we delivered in 2014, and wrapped up a very big year for this growing area of activity in ISSR.

MFSAS is also benefitting research higher degree (RHD) students. In 2014, ISSR enrolled RHD students for the first time, and our ability to provide high quality methods training to new students via MFSAS is a vital component in the Institute’s RHD strategy. This is enabling us to develop future social scientists with world-class research skills. The training also equips RHD students with skills to tackle their immediate research projects and theses, and elevate their competitiveness for future academic or professional careers.
Survey research services

In 2014, ISSR provided a notable range of commercial research services to both national and international clients from government, non-government organisations and the private sector. Much of this work has been driven by the Institute’s commercial survey research facility, with 32 Computer Assisted Telephone Interview stations, it is the nation’s largest university-based resource of this type.

This year, we continued to consolidate our reputation as an innovator in survey research methodologies, namely dual-frame surveys. These surveys help ensure that the growing number of participants with only mobile telephones are included in our research and that we account for their characteristics through survey weighting to achieve a representative sample.

This methodology was put to the task in research comparing how social networks affect wellbeing in developed and developing countries. From a dual-frame sample of 4,000, ISSR achieved a robust response rate to a new national survey with respondents participating via mobile and landline telephones.

We also extended our reach into business respondent surveys. We were contracted to look at customer impact and customer satisfaction for users of the Queensland Government’s Business and Industry Portal. In a cross-sectional study, ISSR honed its approach to B2B research to deliver a bespoke and highly representative sample.

Cultural advising

Professor Paul Memmott provides expert services to organisations in relation to Native Title claims in Australia. He has a deep knowledge in this area, having prepared research on descent groups, sacred knowledge, and the rights and interests of present day claimants.

Professor Memmott previously served as the consulting anthropologist on a number of successful Native Title claims. His expertise in community capacity building and cultural planning is in demand by agencies looking to provide effective social services to Aboriginal and Torres Strait Islander communities.

Through his professional background in architecture, he offers valuable contributions to the design and evaluation of culturally appropriate spaces for hospitals and healthcare facilities. He has provided consultancy services on hospital master planning in Alice Springs, Weipa and Mt Isa.

This year the ISSR Innovation and Commercial Development team developed an ARC Discovery application, which would be led by Professor Memmott. Its focus was on healing spaces and how health service settings may obstruct Indigenous wellbeing by intimidating health service settings. This research compared how social networks affect wellbeing in developed and developing countries.

Narratif

Dr Andrew Smith’s Hypermancer technology found new ways to market in 2014, through a software platform that tracks real-time Twitter conversations.

Narratif was developed in 2014 and made Dr Smith’s Hypermancer technology more accessible to end-users. It tracks topics in real-time discussions on social media applications. By sorting relevant hashtags, mentions and keywords quickly, Narratif helps find the exact conversations users are looking for and what people are actually saying about a story at that moment in time, presenting conversations in a graphic format that is easy to follow.

Dr Smith has built a reputation for developing novel technology applications based on a flexible and dynamic model of human recollection called Schema Memory. In the same way that memories adapt to help humans choose the appropriate behaviour in a given situation the next time it occurs, Narratif groups conversations into contexts so that users can quickly determine which one is the most relevant for their needs.

Narratif has particular value for journalists, management and business development. Developed in collaboration with Professor Janet Wiles, the software is being commercialised through UniQuest, with venture capital investment from the start-up company Hypermancer Pty Ltd.

Narratif extends Dr Smith’s strong track record in text analytics. His initial work in this area was funded by the Asian Office of Aerospace Research and Development. He is also the chief scientist and founder of text mining software start-up, Leximancer.
International collaboration

The level of engagement by country is highlighted below in Figure 2. In 2014, ISSR staff engaged and collaborated with 28 countries including five countries for the first time: Cambodia, Taiwan, Bolivia, Mexico and Papua New Guinea.

Figure 2: Map showing countries collaborating with ISSR (major collaborations in red)
INTERNATIONAL UNIVERSITY AND INSTITUTIONAL COLLABORATIONS

During 2014, ISSR engaged with 154 international institutions (comprising universities, associations, funding bodies etc.). The table below shows the top 10 universities and top 5 ‘other’ associations that ISSR collaborated with in 2014.

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<th>Interactions</th>
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<td>University of California, Irvine</td>
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<td>Ulster University</td>
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<td>Erasmus University</td>
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<th>Top 5 non-university institutes/associations</th>
<th>Interactions</th>
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<td>American Society of Criminology</td>
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<td>International Sociological Association</td>
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<td>American Sociological Association</td>
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<td>NZ Police</td>
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<tr>
<td>Campbell Collaboration</td>
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*On UQ’s list of Global Top 10 Highly Engaged Partners across priority country/region categories as in UQ’s Global Strategy and Internationalisation plan

ISSR hosted visits from 14 international academics from five different countries (USA, UK, Germany, New Zealand, and Malaysia). ISSR has formalised relationships with leading researchers in inequality, evidence-based policy, social policy and longitudinal data experts. These include Professors Greg Duncan from the University of Michigan, Rebekah Levine Coley from Boston College, Harvey Goldstein from University of Bristol, Heather Laurie from University of Essex and David Weisburd from The Hebrew University of Jerusalem.

ISSR has an international visitors program where international experts visit the Institute to foster research collaboration and interaction with academics and research and higher degree students.

The following scholars delivered seminars as part of the ISSR Seminar Program:

- **Professor David Kirp** is the James D. Marver Professor of Public Policy at the University of California at Berkeley presented the seminar ‘Kids First: Five Big Ideas for Transforming Children’s Lives and Australia’s Future’. (October 2014)
- **Dr Sarah McQueen** is a research fellow at the Scottish Centre for Crime and Justice Research, based at the University of Edinburgh Law School presented the seminar ‘ScotCET: Replicating the Queensland Community Engagement Trial in Scotland’. (August 2014)
- **Rob Ralphs** from Manchester Metropolitan University presented the seminar ‘UK Gang Policy and Policing Practices: “Ending gangs” or perpetuating them?’. (July 2014)
- **Peter Neyroud** from the Institute of Criminology, University of Cambridge presented the seminar ‘Reducing Crime with Operation Turning Point’. (March 2014)

The following scholars/experts visited ISSR to collaborate on research:

- Ms Ingrid McGuffog, SUNY Brockport, USA
- Ms Sarah McQueen, University of Edinburgh, UK
- Dr Borja Del Pozo Cruz, University of Auckland, New Zealand
- Mr Alex Murray, Birmingham Police, UK
- Mr Michael Woolcock, World Bank, USA
- Prof Muchd Hadhil Nuruddin, Universiti Teknologi Petronas, Malaysia
- Prof Nasir Shafiq, Universiti Teknologi Petronas, Malaysia
- Dr Mohamed Hasnain, Universiti Teknologi Petronas, Malaysia
- Dr Subarna Sivapalan, Universiti Teknologi Petronas, Malaysia.

International university and institutional collaborations

International visitors, from top:
David Kirp, Sarah McQueen, Rob Ralphs, Peter Neyroud

Figure 3: Activity profiles for top 6 countries for ISSR in 2014
Senior police and criminologists from Australia and the United Kingdom attended the Masterclass in Evidence Based Policing. It workshoped the skills needed to develop policing experiments so that evidence can be used to inform and evaluate policing practice. The Masterclass is a platform to build a collective understanding and appreciation of experimental evaluation and an opportunity to develop a community of practice and formal and informal networks across countries (March 19).

An interdisciplinary forum, “Tackling the big environmental challenges forum” brought together researchers from social science and natural science disciplines to talk about UQ research on energy solutions, climate scepticism, resilience and environmental decisions and governance. Professor Carmen Lawrence addressed the forum.

Professor Lawrence, who served for 21 years in state and federal politics and is now the Winthrop Professor of Psychology at the University of Western Australia, highlighted the need for those in the social sciences to be active in the political process if they aim to affect policy change. (June 2014)

The first in a series of Data Resource Workshops, organised by ISSR and the Life Course Centre brought together senior representatives and partners from the Centre, Australian and state government agencies, data custodians, data integration authorities and non-government organisations.

The focus of the workshop was data integration and it explored ways to combine and link datasets from different sources to build more comprehensive data resources. (8 October)
Reducing crime with Operation Turning Point

Peter Neyroud is an academic-practitioner in policing, now based at the Institute of Criminology, University of Cambridge

International criminology and evidence-based policing expert Peter Neyroud presented a seminar about the randomised control trial, Operation Turning Point, which compares the effectiveness of court prosecution with a structured diversion to a deferred prosecution linked to a ‘Turning Point Contract’.

He was also a key presenter at the 2014 Masterclass in Evidence-Based Policing in March in Sydney.

Peter Neyroud was awarded the Queen’s Police Medal for services to the police in 2004 after 30 years of service and is a widely published author on policing. He was also the Chief Executive Officer for the National Policing Improvement Agency (NPIA). (March 2014)

Indigenous homelessness in regional Australia

Professor Paul Memmott, Director of the Aboriginal Environments Research Centre jointly for the School of Architecture and ISSR

This seminar summarised a series of research reports conducted for the Australian Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) that investigated Indigenous homelessness in regional Australia, and the effectiveness and appropriateness of service responses.

The research found that the Indigenous homeless population in regional Australia is underestimated and that special regional services are needed for homeless Indigenous Australians. (June 2014)

An unsettled bargain? Mothers’ perception of justice and fairness in paid work

Professor Bill Martin, Program Leader for the Education and Employment Research Program

This seminar outlined a paper investigating mothers’ employment arrangements around their return to work following childbirth. It focused on mothers’ perceptions of the justice and fairness of flexibility arrangements they commonly enter into upon return to work. (April 2014)

Household labour, perceptions of fairness and conflict

Tui-o Tai, Postdoctoral fellow; Jannex Baxter, Professor of Sociology at ISSR and the School of Social Science

This seminar explored the different concerns and perceptions of men and women over family arrangements, including who does what around the home. Their research shows the importance of macro-level factors, such as societal levels of gender ideology and the female-male earned income ratio, in determining the relationship between perceptions of fairness and housework conflict. (May 2014)

UK Gang Policy and Policing Practices: ‘Ending gangs’ or perpetuating them?

Dr Rob Ralphs, a senior criminology lecturer at the Policy Evaluation and Research Unit at Manchester Metropolitan University

This presentation outlined a decade of the author’s gang research and gang related community engagement with official data and questioned the current policies and practices employed in the ‘war on gangs’. It also reflected on the recent emergence in the UK of US inspired, dedicated police gang units, multi-agency partnerships and gang injunctions. Dr Ralphs has conducted research on UK gangs since 2004 and conducted a three-year ethnographic study ‘Youth Gangs in an English City: Social Exclusion, Drugs and Violence’ and an exploration of the extent and nature of youth gangs and youth violence in secondary schools and an assessment of the extent and nature of drug dealing and violent gangs in a North West Town. (July 2014)

ScoICET: Replicating the Queensland Community Engagement Trial in Scotland

Sarah MacQueen is a Research Fellow at the Scottish Centre for Crime and Justice Research, based at the University of Edinburgh Law School

ScoICET is a Scottish replication of the Queensland Community Engagement Trial (QCET) developed by ISSR researchers and led by the ARC Centre of Policing and Security. The randomised field trials of procedurally just policing testing, both set out to test whether ‘procedurally just’ encounters between police and citizens improve citizen perceptions of police.

This presentation outlined the process and pitfalls of replication, and discusses the emerging findings. How these might be interpreted and what the implications for future research and policy might be. (August 2014)

Adaptive responses to complex problems

Mark Moran, Professor in Development Effectiveness

This interactive forum addressed public policy dilemmas and encouraged discussion, problem solving and adapting known tools.

Although frontline practitioners are assumed to have the rational, comprehensive and structured means to implement effectively in evidence-based ways, in reality this is rarely the case. This seminar looked into how to take current ad hoc standard of practice to a more proactive and transparent alignment with policy. (September 2014)

Aboriginal lifeworlds, conditionality and housing outcomes

Daphne Nash, Research Fellow within the Aboriginal Environments Research Centre and Mark Moran, Professor in Development Effectiveness

Managing social housing tenancies and home ownership have assumed critical importance as governments move towards greater conditionality in providing services to Indigenous peoples.

The seminar presented research that examined the interaction between the conditions placed on housing assistance and Aboriginal street people, and the effects of this on sustainable housing. It explored some of the research findings. (September 2014)

The Rise of the Renter Nation: The Australian Chapter

Professor Keith Jacobs (keynote), ARC Future Fellow, The University of Tasmania; Robin Zakharov, Manager at Department of Communities, Child Safety and Disability Services; Penny Carr, Statewide Coordinator, Tenants Queensland Inc.; Dr Maree Peterson, Postdoctoral Research Fellow; Jason Hilder, School of Geography, Planning and Environmental Management; Dr Trisch Short, Dr Peter Walters, Julie Conway, School of Social Science; Dr Kelly Greenop, School of Architecture

The symposium outlined the challenges arising within the private rental sector for disadvantaged groups and mapped an agenda for future research.

Three panel sessions followed the keynote: ‘The policy and practitioner perspective’, ‘Negotiating the private rental sector: challenges for tenants’, ‘How housing policies and systems work: constraints, opportunities and alternatives’ and ‘Future research directions’. (October 2014)

The research impact agenda: The dark art of demonstrating impact

Michele Ferguson, Research Officer

The language of impact has become explicit in research funding applications and reporting mechanisms in the UK and Australia. However, governments’ attempts to define and measure impact, and to link impact to higher education and research funding, have been controversial. This seminar provided a broad overview of the impact agenda, why it is important, the ‘pathways to impact’, potential implications for Australian academics, and how social scientists can demonstrate impact. (October 2014)
Public provision or private purchase?

Maria Zadoroznyj, Associate Professor (with a joint appointment in the School of Social Science and ISSR)

The seminar examined the extent to which newly parenting women in Queensland rely on market mechanisms for care services that have been, or may still be available, through the public sector.

Mothers’ experiences from Queensland case study sites showed that post birth care has been de-medicalised, and the public provision of maternal and infant care has become increasingly limited. (October 2014)

Kids first: Five Big Ideas for Transforming the Lives of Children

Professor David Kirp, the James D. Marver Professor of Public Policy at the University of California at Berkeley

The seminar presented ideas from Professor Kirp’s, book ‘Kids First: Five Big Ideas for Transforming the Lives of Children’, grew out of his work on President Obama’s Transition Team. The model has five elements for increasing the parent–child relationship both social and cultural capital.

The model is based on these five important elements: giving new parents strong support, providing high quality early education, linking schools to their communities and resources, offering a mentor ‘caring stable adult’ for every youngster and building a nest egg for every newborn for college or career. (October 2014)

New directions in public finance management in Indigenous affairs

Leon Yeatman, CEO of Mapoon Aboriginal Shire Council, on Cape York Peninsula; Michael Limerick, Adjunct Associate Professor and a barrister and consultant at Limerick & Associates; Mark Moran, Professor in Development Effectiveness and closely affiliated with the Aboriginal Environment Research Centre.

The seminar examined how funding models affect the performance of Indigenous organisations in terms of service delivery and the ultimate goal of Closing the Gap.

Government changes and overhauls to funding models for tackling Indigenous disadvantage can produce powerful incentives for organisations, but can also stifle innovation, divert limited resources and narrow accountability. (November 2014)
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<td><strong>Creation of the Global Policing Database</strong></td>
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<td>Lorraine Mazerolle</td>
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<td>Mayors Office for Policing &amp; Crime</td>
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<td><strong>Taking the Pulse survey</strong></td>
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<td>Sue York</td>
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<td>Medicare Local Perth</td>
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<td><strong>Factors influencing social and health outcomes (FISH) after a land transport injury, a longitudinal study</strong></td>
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<td>Michele Haynes</td>
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<td>Motor Accident Authority (MAA) - NSW</td>
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<td><strong>Evaluation of the ‘Street to Home’ initiative</strong></td>
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<td>Andrew Jones</td>
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<td><strong>Evaluation of the Brisbane Common Ground initiative</strong></td>
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<td>Cameron Parsell</td>
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<td><strong>Research on disengaged students</strong></td>
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<td>Bill Martin</td>
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<td><strong>Review of issues for housing clients with complex needs</strong></td>
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<td>Andrew Jones</td>
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<td>Queensland Mental Health Commission</td>
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<td><strong>Darumbal Native Title anthropological report</strong></td>
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<td>Paul Memmott</td>
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<td>Queensland South Native Title Services Limited</td>
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<td><strong>Understanding decisions of doctors to relocate to rural areas</strong></td>
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<td>Bill Martin</td>
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<td>Rural Health Workforce Australia</td>
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<td><strong>School Business Managers Wellbeing Survey</strong></td>
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<td>Jenny Povey</td>
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<td>School Business Managers Association Queensland</td>
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<td><strong>Recreational use of water reservoirs</strong></td>
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<td>Mark Western</td>
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<td><strong>Tasmanian home and community care program client group analysis</strong></td>
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<td>Andrew Jones</td>
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<td><strong>New and emerging models of tenancy management in remote Aboriginal communities</strong></td>
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<td><strong>YWCA She Speaks Survey</strong></td>
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<td>Bernard Baffour</td>
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JANEEN BAXTER
Professor; Director, Life Course Centre
PhD (The University of Queensland)
Fellow of the Academy of Social Sciences in Australia

Janeen is Director of the new ARC Centre of Excellence for Children and Families over the Life Course (the Life Course Centre). As a sociologist, she has pioneered advanced studies in life course and longitudinal analyses. She has more than 20 years' experience researching families, inequality and the life course. Janeen's strong international reputation is built on her innovative work in cross-national analyses of gender inequality as well as longitudinal research that shows how life-course transitions affect social wellbeing. She has a solid track record of high-level research achievement and management expertise.

MICHELE HAYNES
Professor; ReMASS Program Leader
PhD (Queensland University of Technology)

Michele leads ISSR’s ReMASS program and is a statistician with over 20 years’ experience in the development and application of statistical methodology for the analysing data in the social sciences, particularly for longitudinal and life course research. She oversees the management of the CATI laboratory and the MFSAS suite of professional development workshops at ISSR. Micheile leads numerous contract research projects and has a strong track record in winning research grants. She is a chief investigator in the Life Course Centre with current research interests in advancing statistical methodology for modelling life-course transitions and outcomes using large data from linked longitudinal survey and administrative datasets.

MARK WESTERN
Professor; Director, Institute for Social Science Research
PhD (The University of Queensland)
Fellow of the Academy of Social Sciences in Australia

Mark is Director of ISSR and a Fellow of the Academy of Social Sciences in Australia. Mark is a sociologist whose research examines how systems of inequality and disadvantage arise and can be addressed, what matters for economic and social wellbeing, and how institutions such as schools, families, networks and labour markets are involved in these processes. Mark also carries out research in social science methods.

In 2012, he chaired the Education and Human Society Research Evaluation Committee for the Excellence in Research for Australia (ERA) national evaluation of research quality in Australian universities. Mark was a chief investigator in the Centre of Excellence in Policing and Security and is a chief investigator at the Life Course Centre. In addition to those from these two Centres, he has held research grants and research contracts worth over $20 million.
SUE McKELL
Deputy Director (Innovation)

LORRAINE MAZEROLLE
Professor; Policing and Security Program Leader
PhD (Rutgers University) ARC Laureate Fellow

Lorraine is a Research Professor and Policing and Security Program Leader at ISSR and an ARC Laureate Fellow. She is an experimental criminologist with research interests in policing, drug law enforcement, third-party policing, regulatory crime control, displacement of crime, and crime prevention. Lorraine is the Editor-in-Chief of the Journal of Experimental Criminology, and an elected Fellow of the Academy of Experimental Criminology. She has won numerous US and Australian national competitive research grants on topics such as community regulation, problem-oriented policing, police technologies, civil remedies, street-level drug enforcement, and policing public housing sites, and she was the Foundation Director and a chief investigator in the ARC Centre of Excellence in Policing and Security.

Mark took on the role of Professor in Development Effectiveness at ISSR in April 2013. He is closely affiliated with the Aboriginal Environments Research Centre. His career spans academia, not-for-profit organisations, and government and consultancy work. Mark has a unique background of technical and social science research with a degree in civil engineering and a PhD in geography and planning. His primary research focus is the science of adaptive development practice, understanding its capabilities, conditions, frameworks and accountabilities.
EXECUTIVE STAFF

BERNARD BAFFOUR
Research Fellow, ReMASS program
PhD (University of Southampton)

Bernard is a social statistician with specialist expertise in sampling strategy and design, analysis of survey data (particularly in the production of robust national-level estimates of survey statistics), and in quantifying relationships using statistical methods. He has experience teaching quantitative methods and statistical methodology to undergraduate and postgraduate students and coordinates courses in the MFSAS professional development series. Bernard’s current research interests include the development of optimal weighting strategies for combining data from telephone surveys with dual sampling frames for landline and mobile phones.

EMMA ANTROBUS
Research Fellow, Policing and Security Program
PhD (The University of Queensland)

Emma is a Research Fellow in Lorraine Mazerolle’s Laureate Fellowship and the Policing and Security research program at ISSR. She has a background in psychology and jury decision-making, particularly in relation to the special measures involved with child witness testimony and the influence of stereotypes. Her research interests are focused on randomised controlled trials examining the impact of legitimate policing, and interventions for young people at risk.

TRACIE ARKLAY
Research Fellow, Policy Analysis and Evaluation Program
PhD (Griffith University)

Tracey is a political scientist whose research interests include policy advice, policy capacity, intergovernmental relations, state politics, and disaster management. Her previous research includes state parliamentary history, electoral analysis, and political biography. She has taught Australian and state politics to undergraduates, was the managing editor of the Australian Journal of International Affairs (2007-2013) and is currently on the editorial board of the Australian Journal of Public Administration.

ACADEMIC STAFF

CAMERON PARSELL
Social Wellbeing, Health & Housing Program Leader (Acting)
PhD (The University of Queensland) UQ Postdoctoral Research Fellow

Cameron is the Acting Program Leader of ISSR’s Social Wellbeing, Health & Housing research program. He was also Acting Director of the Australian Housing and Urban Research Institute’s Queensland Research Centre, and Associate Editor of the Australian Journal of Social Issues. Cameron’s primary area of research is homelessness and supportive housing, and he is the co-chief investigator on several national studies that broadly examine the nature and outcomes of newly emerging models of intervention directed toward permanently ending homelessness. He is examining different models and practices of supportive housing and how various non-government stakeholders become involved in and enable the implementation of new approaches to housing delivery. Cameron is particularly interested in conducting ethnographic research, with a focus on policy and practice translation.

SARAH BENNETT
Research Fellow, Policing and Security research program
PhD (University of Canberra)

Sarah is a Research Fellow in Lorraine Mazerolle’s Laureate Fellowship and the Policing and Security research program at ISSR. Sarah is an experimental criminologist with experience in running multi-site randomised controlled trials with police in Australia and the UK. Her research interests include legitimacy and policing, restorative justice, pathways to preventing offending, and the impact of crime on victims.

YVETTE BETTINI
Research Fellow, Sustainability and Environment research program
PhD (Monash University)

Through the course of her career, Yvette has developed an interest in the interface between Western society’s sustainable use and management of natural resources. In her PhD research into urban water, she set out to explore how different social dimensions of natural resources management and governance influence sustainability transitions. Yvette also has experience in public administration, policy development, program management, and fostering community participation in policy and water/catchment management.

ROCHELLE CÔTÉ
UQ Postdoctoral Research Fellow
PhD (Monash University)

Rochelle’s research in Australia is a continuation of projects in Canada and the US which focus on urban Indigenous people ‘walking in two worlds’. Specifically, her work looks at the link between social networks, culture and an emerging urban Indigenous middle class across three countries. Rochelle has written and presented on many aspects of Indigenous entrepreneurship, networks and social capital, reciprocity, and social tolerance. She has also provided consulting expertise to agencies in Canada on matters related to the development of social networks and social capital.
People

ACADEMIC STAFF

SUE CREALG
Research Fellow, ReMASS program
PhD (The University of Queensland)

Sue has a background in teaching and education policy, specifically in the area of English as an Additional Language. Sue’s PhD research focused on the relationship between national standardised school testing, the use of statistical categories for reporting test performance, and language proficiency of students who are speakers of languages other than English. Sue’s research at ISSR is within an ARC Linkage project with The Smith Family, exploring how educational outcomes can be improved for disadvantaged young people.

MADONNA DEVANEY
Research Fellow, Policing and Security research program
PhD (University of Essex)

Madonna is a Research Fellow in the Policing and Security research program at ISSR. She has over ten years’ research experience evaluating clinical interventions and service models for the treatment of alcohol and drug dependence. Much of this work was contracted by the Victorian and Australian governments, international organisations (including the United Nations Office on Drugs and Crime), and not-for-profit and charitable organisations such as St John of God and Rotary. Her research typically includes mixed-method approaches to data collection and consultation with a range of key stakeholders.

JASON FERRISS
Senior Research Fellow, Policing and Security research program
PhD (The University of Queensland)

Jason is a Senior Research Fellow at ISSR. He works in both the Policing and Security research program, with Professor Lorraine Mazerolle, and the ReMASS program, with Professor Michelle Haynes. He also leads the Drug and Alcohol Policy Research theme. He was awarded his PhD from UQ in 2014 on alcohol epidemiology. He has a well-established publication record which focuses on alcohol and drug research, and sexual and adolescent health.

KELLY FIELDING
Senior Research Fellow, Sustainability and Environment research program
PhD (The University of Queensland) ARC Future Fellow

Kelly is a Senior Research Fellow and ARC Future Fellow at ISSR. As a social and environmental psychologist, her research broadly focuses on the psycho-social dimensions of environmental sustainability. She takes a collaborative approach to her work and has led significant interdisciplinary projects focused on household environmental sustainability and social analyses of urban water management. In addition to her work with ISSR, Kelly is leading the Social Innovations and Behaviour Change project for the Cooperative Research Centre for Water Sensitive Cities.

RHONDA PHILLIPS
Research Fellow, Social Wellbeing, Health & Housing research program
MPhil (The University of Queensland)

Rhonda’s research at ISSR is primarily into housing and homelessness. She is recognised nationally for her housing policy and research expertise. Rhonda has wide-ranging experience of and a strong interest in qualitative research and evaluation methods, including success in engaging vulnerable social housing tenants. Indigenous and homeless people in research studies. She has particular expertise in social policy analysis and evaluation, extensive experience interviewing senior policymakers and advocates, and in writing reports for government clients.

MAREE PETERSEN
Postdoctoral Research Fellow, Social Wellbeing, Health & Housing research program
PhD (The University of Queensland)

Maree’s research interests are closely aligned with her background as a social work practitioner, in particular working with older people. Her doctoral research drew from practice dilemmas and explored the distinctive geographies of purpose-built residential complexes. Maree’s interest in the living environments of older people continues in her current research projects concerned with older people and homelessness, rural service provision, housing and wellbeing, as well as a longstanding interest in retirement villages and residential care facilities.

JOSHUA NEWMAN
Research Fellow, Policy Analysis and Evaluation research program
PhD (Simon Fraser University)

Having trained as a mechanical engineer in Canada, Josh’s research interests lean toward the area of policy development for infrastructure delivery, especially the interaction of the public and private sectors for the delivery of public services. More broadly, Josh has investigated learning and change in public policy, policy network analysis, policy capacity, and the politics of climate change.

FRANCISCO (PACO) PERALES
Research Fellow, Life Course Centre
PhD (University of Essex)

Paco has a background in sociology and social statistics. His research revolves around issues of gender, work and families, with a particular interest in the roles of gender, skills and occupation in creating and perpetuating gender-based inequality at home and at work. His work tests heavily on the analysis of complex survey data, especially longitudinal and panel datasets.

SUE CREAGH
Research Fellow, ReMASS program
PhD (The University of Queensland)

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Suzanna’s PhD research focused on the relationships between neighbourhood collective efficacy, collective action and violent victimisation. Her research continues the themes set down in her PhD by looking at the role of collective efficacy and community cohesion among neighbourhoods and among individuals as it relates to perceptions of risk and disaster preparedness in Australia. She is also involved in examining the relationship between neighbourhood structure, social control and the reporting and monitoring of child abuse and neglect.

Elise is a Research Fellow in the Policing and Security research program at ISSR. Her research focuses on police legitimacy, citizen’s perceptions of police, and understanding the community context of policing and collective efficacy theory. She has experience in both survey/interview design and research using both quantitative and qualitative methods and has published in the areas of police legitimacy, collective efficacy, and police effectiveness.

Andrew developed the Leximancer Text Analysis System at UQ, which was then commercialised by UniQuest. Andrew’s early research training was in physics, for which he received his PhD in 1993. After working for seven years in the IT industry, he enrolled in a Master’s degree in information science to develop a robust computational system for quantifying and visualising the conceptual information in large text collections (Leximancer). Building upon the success of Leximancer, Dr Smith has been at the forefront of designing new platforms for analysing high volume unstructured data, such as conversations, media reports and Twitter® feeds. This recent work has been supported by the US Air Force and the EU, and has produced the Discursis discourse analysis system and the Situation Tracker system, which are being commercialised by Hypermanoeur SIA, a European start-up company.

Tsui-O completed her PhD at the University of California, Irvine. Her current research interests focus on inequality, gender, ageing and life course, family, research methods and statistics, social policy and comparative sociology.

Wojtek is a Research Fellow with expertise in quantitative research methods, statistical analysis of complex data, and in research on poverty, social exclusion, housing, homelessness, and ageing. His particular interests are in social issues relating to education and employment. An international scholar, Wojtek joined ISSR from the National Centre for Social Research in London bringing invaluable international insights and statistical rigour to ISSR’s research.

Sergi is a social demographer and holds a PhD in political and social sciences from Universitat Pompeu Fabra in Barcelona. He has extensive training in quantitative methods from the Max Planck Institute for Demographic Research and the University of Bremen in Germany, and the University of Essex in the UK. During that time he participated in several nationally and internationally funded research projects. He also conducted quantitative empirical research on a number of relevant areas, including internal migration and residential mobility, transitions to adulthood, housing wealth, union membership, occupational sex segregation, and intra-household gender inequality.

Maria is an Associate Professor in Sociology at UQ, where she has a joint appointment in ISSR and the School of Social Science. She has longstanding interests in the sociology of health, gender and work. In recent years her research has focused on analysing health and social policies which shape the experiences of care provision to families following the birth of a child. Maria is a chief investigator on the evaluations of the Paid Parental Leave Scheme, Dad and Partner Pay, and the Queensland-based evaluation of the Universal Postnatal Contact Services (with collaborators from the Queensland Centre for Mothers and Babies).
Ms Laura Bedford
Mr Joseph Byrne
Mr Daniel Caetano
Dr Denise Clague
Ms Laetitia Coles
Dr Angela Dean
Ms Laura Dunstan
Ms Elizabeth Eggins
Ms Michele Ferguson
Ms Amelia Gray
Ms Nicole Kapella
Ms Elizabeth Kennedy
Ms Hannah Larsen
Ms Kate Leslie
Miss Omella Moutou
Dr Jenny Povey
Miss Emina Prguda
Ms Judith Rose
Ms Adele Somerville
Ms Melanie Spallke
Ms Jenna Thompson
Ms Tania Walker
Dr Ning Xiang
Ms Susan York

Ms Erica Davis, Senior Legal Counsel, Research
Ms Emma Earl, Research Partnerships Manager
Ms Carla Gerbo, Life Course Centre Manager
Mr Cara Herington, Office Manager
Ms Cassandra Hughes, Executive Assistant/Events Manager
Mrs Louise Keith, Finance Manager
Miss Morgan Lee, Office Administrator
Miss Sally Lowe, Human Resources Officer
Ms Carla McCarthy, Events and Administrative Coordinator (LCC)
Ms Linda Morris, Senior Finance Officer
Ms Honor Morton, Marketing and Communications Officer
Mr Jawad Shamsi, Project Officer (Commercial Development)
Ms Jadwiga Szabliaswa, Finance Officer
Ms Cathia Wilson, Proposal Writer

Dr Adrian Cherney, Affiliate
Dr Lacey Schafer, Affiliate
Dr Rebecca Wicks, Affiliate
Emeritus Professor Paul R Boreham
Dr Sin Y Cheung, Honorary Senior Lecturer
Emeritus Professor David de Vaus
Professor Fiona Devine, Honorary Professor
Professor Andrew E Jones, Emeritus Professor
Dr Gregory R Picker, Honorary Research Consultant
Professor Fiona Staale, Honorary Professor
Dr Tsui-O Tai, Honorary Research Fellow
Dr Vikki Uhlmann, Honorary Research Fellow
Dr Gentry A White, Honorary Senior Fellow
Dr Mara A Yorke, Honorary Senior Research Fellow

Ms Linda Apelt, Adjunct Professor
Dr Garth Britton, Adjunct Senior Research Fellow
Dr Linda K Colley, Adjunct Research Fellow
Dr Stephen P Darroch, Adjunct Research Fellow
Dr Michael C Limerick, Adjunct Associate Professor
Dr Roderick P McCrea, Adjunct Research Fellow
Adjunct Professor Michael McFadden, Adjunct Professor
Mr Maurie McNarn, AO, Adjunct Professor
Mr Gregory N Oliver, Adjunct Senior Research Fellow
Mr Darren Pennay, Adjunct Professor
Mr Geoffrey Richardson, Adjunct Associate Professor
Ms Jeniy Bellamy, Honorary Senior Research Fellow
Books


Book chapters


Working papers


Research reports


Other reports


CONTACT

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